



## COURSE OUTLINE: NSG200 - PRACTICUM 2

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	NSG200: PRACTICUM 2
<b>Program Number: Name</b>	3043: PROF. NRS. PRACTICE
<b>Department:</b>	PERSONAL SUPPORT WORKER
<b>Semesters/Terms:</b>	22W
<b>Course Description:</b>	Students will have the practicum opportunity to further apply their knowledge, skills and abilities gained in previous courses while caring for the elderly in a long-term care setting. Ontario Ministry of Health and Long-Term Care legislation will be examined and applied.
<b>Total Credits:</b>	4
<b>Hours/Week:</b>	6
<b>Total Hours:</b>	85
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>3043 - PROF. NRS. PRACTICE</b></p> <p>VLO 1 Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life.</p> <p>VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse.</p> <p>VLO 4 Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments.</p> <p>VLO 6 Comply with legislation and regulations governing nursing practice within the Canadian health care system in order to provide for safety and security needs.</p> <p>VLO 9 Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Satisfactory/Unsatisfactory  
&  
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Canadian Fundamentals of Nursing by Potter  
Publisher: Elsevier Edition: 6th  
ISBN: 9781771721134

Canadian Clinical Nursing Skills and Techniques by Perry  
Publisher: Elsevier  
ISBN: 9781771722094

Lehne's Pharmacology for Nursing Care by Burchum  
Publisher: W.B. Saunders  
ISBN: 9780323825221  
or ebook 9780323825252 - OPTIONAL

Canadian Drug Guide for Nurses  
Edition: 17th  
ISBN: 9781719640077

**Course Outcomes and Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Students will demonstrate competence when providing care to the elderly in the long-term care setting.	1.1 Organize and prioritize care for assigned client in the clinical practice area. 1.2 Identifies specific strategies needed to provide care safely. 1.3 Explains rationales for identified nursing interventions planned for assigned clients. 1.4 Reviews medications ordered for assigned elderly client and identifies risks and contraindications. 1.5 Evaluates effectiveness of care plan developed and implemented in clinical practice.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Students will utilize evidence-based practice to plan care for assigned clients in clinical setting.	2.1 Explore specific resources to guide practice of the nurse in long term care settings. 2.2 Review legislation that is mandated to protect the rights of residents living in long-term care facilities. 2.3 Identifies positive outcomes resulting from legislated policies utilized by long-term care facilities.

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		2.4 Explains potential risks facing elderly clients in long-term care facilities and supports with evidence.
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Students will demonstrate effective communication and collaboration skills as a contributing member of the health care team.	3.1 Evaluates own communication strategies utilized when in practice environment. 3.2 Engages in specific activities to build on or improve communication with residents and or care providers in the clinical setting. 3.3 Implements reflective practice strategies to support learning and practice.
<b>Date:</b>	December 21, 2021	
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.	

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